Муниципальное общеобразовательное учреждение

средняя общеобразовательная школа № 4

|  |  |
| --- | --- |
| Согласовано:  Зам.директора по УР \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Утверждена приказом директора школы  №\_\_\_\_\_от\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_ г. |

**Комплект контрольно-измерительных материалов для проведения промежуточной аттестации**

по учебному предмету/курсу

«Английский язык»

9 класс

Составил учитель:

Коваленко А.Г.

2020г.

**Раздел 1. Спецификация контрольно-измерительных материалов для проведения**

**промежуточной аттестации**

По учебному предмету *Английский язык* (Вид работы: *промежуточная аттестация*) 9 класс

|  |  |  |
| --- | --- | --- |
| **п/н** | **Раздел** | **Примерное содержание** |
| 1 | Назначение КИМ | Контроль усвоения предметных и (или) метапредметных результатов образования, установление их соответствия планируемым результатам освоения основной образовательной программы соответствующего уровня образования в 9 классе |
| 2 | Источник КИМ | Выходные данные печатного издания или указание на интернет-ресурс (название и веб ссылка) |
| 3 | Характеристика структуры и содержания КИМ | КИМ состоит из 3 частей, включающих в себя задания по аудированию, чтению, грамматике и лексике.  Часть 1 состоит из заданий с кратким ответом, часть 2 содержит задание с кратким ответом, часть 3 содержит задания с выбором ответа и с кратким ответом. К каждому заданию с выбором ответа предлагается четыре варианта ответа, из которых один правильный.  В заданиях 1,2 предлагается соотнести номер диалога с местом действия и номера говорящих с их высказываниями; в задании 3 необходимо соотнести тексты с заголовками; в заданиях 4,5 следует выбрать подходящий вариант на место пропуска в тексте и поставить слово в нужную форму на место пропуска;  Всего 5 заданий.  Из них по типу заданий:  С ВО \_\_\_4,  с КО \_\_\_1,2,3,5.  По уровню сложности:  Б 2 задания , П 1 задание ,В 2 задания. |
| 4 | Продолжительность контрольной работы | На выполнение работы отводится 45 минут. |
| 5 | Дополнительные материалы и оборудование | Аудиозапись |
| 6 | Система оценивания | В заданиях 1-2 по аудированию учащийся получает 1 балл за каждое правильно установленное соответствие. Максимум за успешное выполнение заданий – 9 баллов.  В задании 3 (чтение с пониманием основного содержания текста), 4 (употребление грамматических форм в связном тексте) и 5 (употребление лексических единиц в связном тексте) учащийся получает 1 балл за каждый правильно выбранный ответ.  Максимум за успешное выполнение задания 3 – 5 баллов, задания 4 – 7 баллов, задания 5 – 6 баллов.  На основе баллов, выставленных за выполнение всех заданий работы, подсчитывается общий балл, который переводится в отметку по пятибалльной шкале. |

**Обобщенный план контрольной работы**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| № задания | Тип задания \*) | Уровень задания\*\*) | **Проверяемые элементы**  **содержания** | **Проверяемые умения и**  **способы деятельности** | Максимальный балл за выполнение задания | Примерное время выполнения (мин.) |
| 1-2 | КР | В | Средства массовой информации (пресса, телевидение, радио, Интернет. Досуг и увлечения. | умение аудировать с пониманием основного содержания;  умение извлекать конкретную информацию из услышанного; | 9 | 20 |
| 3 | КР | Б | Досуг и увлечения (чтение). Выдающиеся люди, их вклад в мировую культуру. Средства массовой информации (пресса, телевидение, радио, Интернет. | умение читать с пониманием основного содержания; умение извлекать конкретную информацию из прочитанного; | 5 | 10 |
| 4 | ВО | П | Школьное образование. Проблемы выбора профессии и роль иностранного языка. | умение распознавать признаки изученных грамматических явлений (видо-временных форм глаголов) | 7 | 5 |
| 5 | КР | Б | Родная страна и страны изучаемого языка. Выдающиеся люди и их вклад в мировую культуру. | Умение подбирать необходимые лексические единицы | 6 | 10 |

\*) ВО - выбор ответа; КР -краткий ответ; РО - развернутый ответ

\*\*) Б - базовый; П - повышенный; В - высокий

**Раздел 2. Текст КИМ**

**Промежуточная аттестация**

**Английский язык**

**7 класс 2019-20 учебный год**

**Вариант 1**

**I. Listening**

***1.*** *Вы услышите 4 мини-диалога. Соотнесите диалоги и места A - E, где они происходят. Одно место в списке лишнее. Вы услышите диалоги два раза.*

**A)** In a shop. **B)** In a park. **C)** In a computer club. **D)** At university sport club. **E)** At school.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
|  |  |  |  |

***2.*** *Вы услышите 5 высказываний. Соотнесите говорящих и данные утверждения a - f. Одно утверждение лишнее. Вы услышите высказывания два раза.*

**a)** The speaker talks about the most famous Russian explorer.

**b)** The speaker talks about an explorer whose name is on the map.

**c)** The speaker talks about an explorer that started as a lawbreaker.

**d)** The speaker talks about a space explorer.

**e)** The speaker talks about a military man and a scientist.

**f)** The speaker talks about the significance of Russian explorers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

**II. Reading.**

*3. Read the text below and match the titles (A–F) with the appropriate paragraphs (1-5). There is one extra title.*

**A** Cartland’s political powers **D** Cartland’s personality  
**B** Cartland’s writing capacities **E** The general content of her books  
**C** Cartland’s support for the poor **F** Cartland’s main beliefs about life

**Barbara Cartland – Pretty in Pink**

**1 \_\_\_\_\_** Barbara Cartland, the world’s best-selling writer and Queen of Romance, died at the age of 98 in May 2000. Writing an average of twenty-three novels a year, she completed over 700 books, which have been translated into major languages, including Japanese, Chinese and Russian. Her literary career started in 1923 and she sold over 900 million copies of her books worldwide.

**2 \_\_\_\_\_** Even in her late nineties, Barbara Cartland was full of the energy of a much younger woman. Although she could not see or hear very well, she listened carefully and talked with enthusiasm about English society and its values. She said, ‘What we have to do is bring back the wonderful manners English gentlemen used to have. All over the world, when I was a little girl, they all thought the English had beautiful manners and behaved extremely well.’

**3 \_\_\_\_\_** Barbara Cartland respected the ideals of charity and kindness. ‘It’s very important to think about new ideas for helping people,’ she said. ‘Nobody bothers D Cartland’s personality E The general content of her books F Cartland’s main beliefs about life today. People are not helping each other the way they used to. We must get away from that.’ She supported a number of British charities.

**4 \_\_\_\_\_** Cartland was also famous for playing an active role in politics. She managed to get government support for programmes to provide houses for elderly people. She was even responsible for a change in the law which forced local government to provide sites for gypsy communities and enable gypsy children to attend local schools.

**5 \_\_\_\_\_** She met politicians, royalty and stars from all over the world, but meeting the rich and famous was not the most important thing in Barbara Cartland’s life. Instead, she said, ‘The great thing is really to feel that you’re helping other people.’ She wanted to be remembered for her books through which she tried to give morality, beauty and love to the world.

1. **Vocabulary and Grammar.**
2. *Choose the correct variant.*
3. Doctors and nurses often … people in community clinics.
4. help b. helps c. are helping
5. What … about? I don’t understand you.
6. do you talk b. you talking c. are you talking
7. Jane Evans, … girl who won the race, is my schoolmate.
8. a b. the c. –
9. He picked … a few Italian phrases while staying in Rome.
10. up b. out c. at
11. Rain will … the farmers’ crops as the soil is very dry.
12. tame b. benefit c. capture
13. Charles Darwin was contemporary … Karl Marx.
14. about b. from c. with
15. “Ivanhoe” is a famous … novel by Walter Scott.
16. history b. historic c. historical
17. *Write down the word in the correct form:*

|  |  |
| --- | --- |
| Horses have lived with people for centuries. They are **1**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and clever animals and they do lots of jobs for people.  In the past, horses were widely used in agriculture. Farming was  **2**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_without them.  Nowadays crops are grown and transported with **3.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ machines but horses still play an important part in our life. Police officers have to patrol some areas on horseback.  Horse riding has become a popular pastime in big cities where people’s life is **4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and tense.  In a riding club, a professional **5.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can teach you how to ride a horse.  The lessons are quite expensive, but riding clubs sometimes offer free lessons to people who help to take care of the  horses. If you really enjoy 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with these animals, there is always a way! | **FRIEND**  **POSSIBLE**  **DIFFER**  **STRESS**  **TRAIN**  **COMMUNICATE** |

**Раздел 2. Текст КИМ**

**Промежуточная аттестация**

**Английский язык**

**7 класс 2019-20 учебный год**

**Вариант 2**

**I. Listening**

***1.*** *Вы услышите 4 мини-диалога. Соотнесите диалоги и места A - E, где они происходят. Одно место в списке лишнее. Вы услышите диалоги два раза.*

**A)** In a shop. **B)** In a park. **C)** In a computer club. **D)** At university sport club. **E)** At school.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
|  |  |  |  |

***2.*** *Вы услышите 5 высказываний. Соотнесите говорящих и данные утверждения a - f. Одно утверждение лишнее. Вы услышите высказывания два раза.*

**a)** The speaker talks about the most famous Russian explorer.

**b)** The speaker talks about an explorer whose name is on the map.

**c)** The speaker talks about an explorer that started as a lawbreaker.

**d)** The speaker talks about a space explorer.

**e)** The speaker talks about a military man and a scientist.

**f)** The speaker talks about the significance of Russian explorers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

**II. Reading.**

*3. Read the text below and match the titles (A–H) with the appropriate paragraphs (1-6). There is one extra title.*

**A)** A new music instrument. **E)** A strange competition.

**B)** The latest fashion. **F)** A law against mobiles.

**C)** A mobile for grandma. **G)** Back to real-life communication.

**D)** Phone addiction. **H)** Digital personal assistants.

***Mobile phones***

**1)** Young people often worry about the style and functions of mobile phones. However, today companies present more models for people who are over 50 or 60 years old. They need a mobile phone with large buttons, so that they can dial numbers without glasses. The menu is also simple. It really doesn’t matter if the phone has a camera or the Internet. For them, less is more.

**2)** Today, when friends meet in a café, they put their mobile phones in the middle of the table. They aren't allowed to touch them at all. If someone does it and answers the phone, they have to pay for everybody. Sounds fun, right? The idea is to make people concentrate on a real conversation with each other instead of using their mobiles all the time.

**3)** Visitors of theatres and cinemas often complain that mobile phones ring during performances. The city government of New York passed a new act. It is now forbidden to use mobile phones in places, like theaters, libraries, museums, galleries, and cinemas. Those who don’t switch off their mobiles will have to pay. **4)** With mobile phones we can contact anyone, anywhere, any time. Scientists say that some people are so used to mobiles that they can’t go to the kitchen without them. They are in panic if they leave them at home or lose. It has become a habit to have a mobile everywhere. People depend on mobile phones so much that doctors have started worrying. They say it may be a thing similar to drugs.

**5)** In 2010, a young girl from China made a song using only her mobile phone. She wrote it without any guitars, pianos, drums. She used different functions of her mobile. It took her several days to record the song. Later she made a video of it and put the video on the Internet, where over a million people watched it. She sent the song to the Apple company and suggested using it in their advertisements.

**6)** Today's mobile phones can already send e-mails, surf the Internet, and keep you in touch with friends. Tomorrow's phones are like helpful secretaries. In a few years you’ll see that they know your habits and can advise you what to cook for dinner. They will remind you where to go and what gift to buy.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

**III. Vocabulary and Grammar**

***4.*** *Измените слова в скобках так, чтобы они* ***грамматически*** *соответствовали содержанию текста.*

***Anna's dream***

Anna was glad that the academic year was about to finish. Like most 1) \_\_\_\_\_\_ (CHILD) she was looking forward to the summer but not because she wanted to relax. The plans for her future 2) \_\_\_\_\_\_ (THINK) over by Anna many times. She wanted to buy a professional digital camera and it wasn't easy to save enough money. Anna had already chosen the model she wanted. Her dad said that he 3) \_\_\_\_\_\_ (GIVE) her the camera in a couple of years. But Anna 4) \_\_\_\_\_\_ (CAN'T) wait so long, she needed it right then. “If I 5) \_\_\_\_\_\_ (HAVE) it now, I would be able to take part in the Professional Photograph Competition. Everyone says I’ve got talent,” she said to herself looking at the magazine where an article about the competition was published. While she 6) \_\_\_\_\_\_ (READ) the article for the 7) \_\_\_\_\_\_ (TWO) time, a brilliant idea came to her – why not take up a summer job as a photographer? She reached for the phone and dialed the number of the 8) \_\_\_\_\_\_ (LARGE) photography agency in the town. “Hello, can I help you?” the 9) \_\_\_\_\_\_ (WOMAN) voice sounded encouraging and Anna decided that she probably had a chance.

***5.*** *Измените слова в скобках так, чтобы они* ***лексически*** *соответствовали содержанию текста.*

***Cardiff Sixth Form College***

Cardiff Sixth Form College has been topping the Independent Schools League Tables since 2010 and this year's 1) \_\_\_\_\_\_ (RATE) continues this fine tradition of academic excellence. But it is the 2) \_\_\_\_\_\_ (INDIVIDUALITY) success stories behind the figures that matters the most. Our students will be joining a wide range of courses at some of the most prestigious Universities in the UK and overseas, including Oxbridge, LSE, Imperial, Warwick, HKU. This is a culmination of months of hard work and a first important step towards a new exciting and challenging 3) \_\_\_\_\_\_ (INTELLECT) journey.

Mrs Yasmin Sarwar, co-founder and 4) \_\_\_\_\_\_ (DIRECT) of the college, said: "I am delighted at the continued remarkable 5) \_\_\_\_\_\_ (SUCCESS) times of the college, and, congratulate the students and the staff on their hard work, dedication and fantastic results."

Mrs Sarwar and the college are 6) \_\_\_\_\_\_ (EXTREME) proud of the achievements of its students who are stimulated by the spirit of friendly competition with one another while sharing the same goal; to achieve the very best of which they are capable.

**Раздел 3. Ключи для проверки**

**LISTENING COMPREHENSION**

Тексты для аудирования:

**К заданию 1**

Dialogue 1

A: Good morning, Chris'

B: Morning, Mr Simons!

A: Running a bit late, aren't you? The bell's already gone!

B: Bus was late, sir!

Dialogue 2

A: I've got this really cool new computer game - it's called Soccer Superstars.

B: How does it work? Can I have a look?

A: Sure. Well, first you choose your own club – you know Inter Milan, Manchester United.

B: Right!

A: And then you actually manage the team as if you were the club manager. It's all about tactics.

B: Cool!

Dialogue 3

A: Hi! I'd really like to be able to play for one of the university football teams. How do you... like... become a member of the club?

B: Well, to join one of the university teams, you'll have to demonstrate that you're already a good player.

A: Right! Fair enough.

B: We're having trials down here on the oval next Tuesday at 6 o'clock. So if you come along, we'll have a look at you then.

A: OK – I'll do that.

Dialogue 4

A: I'm interested in buying a laptop computer. Can you give me some information

about these two here?

B: Sure! Right! What sort of price range were you looking at?

A: Oh, not sure really.

B: Ok... well this one has a built in DVD as well as modem so it's pretty versatile. It weighs under 2 kgs, which is quite an advantage. It's our most popular model – at £1455. It's pretty good value.

A: Right-Yes, I need to be able to carry it around easily. Does it have a clear screen

1. **KEYS: 1 — e; 2 — c; 3 — d; 4 — a.**

**К заданию 2**

**Speaker 1**

Let's talk about Russian explorers. The history of exploration would be incomplete if we didn't talk about them. Unfortunately, these men (and a few women) are not as universally famous as such characters as Marco Polo and Christopher Columbus. However, their travels and discoveries shaped not only Russian history, but also the history of the world. Their explorations covered the huge territory of Tsarist Russia and later the USSR, and even took them into outer space.

**Speaker 2**

Unfortunately, there are few first-hand accounts about Yermak Timofeyevich, a Don Cossack who led Russian forces into the far reaches of Siberia. Historians aren't even sure of Yermak's birth date, but estimate he was born between 1532 and 1542. Based on legend, prior to his conquest of Siberia, Yermak was a sailor and a pirate. In the 1570s, the powerful Stroganov family hired a Cossack army to attack the Tatar army and to advance into Siberia. The Cossacks elected Yermak as their leader.

**Speaker 3**

Witus Bering was born in Denmark in 1681, but he spent most of his adult life in Russia, serving in the Russian army of Peter the Great. School children studying geography all around the world today know his name from the Bering Strait and Bering Sea, which separate the Asian and North American continents. Peter the Great himself asked Bering to lead the expedition of the far eastern regions of the Russian empire. The goal was to prove that the two continents were indeed separated by water, and to reach the coast of North America.

**Speaker 4**

Baron Ferdinand Wrangel was born in Pskov in 1796. After graduating from the Naval Cadets College in Saint Petersburg, he began his career as a naval officer. His first major expedition was to explore the Russian polar seas. On that trip, he discovered that north of the Kolyma there was open sea, not dry land, as most people thought at the time. For several years, he was the chief manager of the Russian-American Company in the territory now known as Alaska. He also was one of the founding members of the Russian National Geographic Society.

**Speaker 5**

In addition to the many men who were great Russian explorers, there is one woman who stands out. In 1963, Valentina Tereshkova was the first woman to fly in space. During her three-day mission she performed various tests to observe the effects of spaceflight on the female body. Later, Tereshkova graduated from the Zhukovsky Air Force Academy, received a doctorate in engineering, and became an active member of the Communist Party. Over the years, she has received dozens of honors, medals and awards.

1. **KEYS: 1 — f; 2 — c; 3 — b; 4 — e; 5 — d.**

**READING COMPREHENSION**

1. KEYS: 1 — c; 2 — g; 3 — f; 4 — d; 5 — a; 6 – h.

**USE OF ENGLISH (GRAMMAR/VOCABULARY)**

1. 1) children; 2) were thought; 3) would give; 4) couldn't; 5) had; 6) was reading; 7) second; 8) largest; 9) woman's.

1) rating; 2) individual; 3) intellectual; 4) director; 5) successful; 6) extremely

Каждый правильный ответ в задании оценивается в 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Исправления, сделанные обучающимися, ошибкой не считается. Работа оценивается по пятибалльной системе.

Критерии оценивания:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Your score | 33-37 | 22-33 | 12-22 | 0-11 |
| Your mark | 5 | 4 | 3 | 2 |

Листы регистрации изменений

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер измене ния** | **Элементы ФОС** | | | **Основание для внесения изменений** | **Подпись** | **Расшифровка подписи** | **Дата введения** |
| новый | измененный | аннулиро­ванный |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |